Background:
Murphy’s Creek SS is a co-educational school located in the Toowoomba Regional Council of the Darling Downs Region. The school is located 20 kilometres north east of Toowoomba. It presently has 58 students enrolled from Prep - Year 7 in multi-age classes. The school’s motto is ‘Strive to Excel’.

Commendations:
- Since the last Teaching and Learning Audit report in 2010, there has been an improvement in the domain of Targeted Use of School Resources. The Principal has introduced programs and strategies to identify and address the needs of students in the school and is sourcing and applying available resources to meet those needs.
- The Principal and staff members have developed and are driving the school’s explicit improvement agenda in attendance, reading, writing and numeracy.
- The Principal has analysed school performance data over a number of years and is aware of trends in student achievement levels.
- The underlying priority of the school is building resilient students.
- The Principal is clearly committed to finding ways to improve on current student outcomes.
- The Principal explicitly encourages teachers to tailor their teaching to student needs. All teachers are using the Adjustment Plan to identify and support individual and group needs.
- The school is to be commended for its engaging school environment and resources that support the learning needs of students.

Affirmations:
- The school is identifying student learning needs and applies available resources through structured support in classrooms by teacher aides and the Learning Support Teacher.
- The school has implemented the Australian Curriculum in English, mathematics and science.
- Information Communication Technology (ICT) is used throughout the school to assist in differentiating the curriculum.

Recommendations:
- Continue to develop a school wide process for identifying specific student learning needs. This process includes regular assessment and analysis of data to establish learning gaps and misunderstandings.
- Develop a whole school curriculum plan with reference to a shared vision; the curriculum intent of units, assessing, monitoring and reporting on the intended learning; shared beliefs about quality teaching and embedding the fundamental skills of literacy, numeracy and higher order thinking within all key learning areas.
- Develop and document a plan for professional development at the school.
- Progress the need to provide professional development aimed at building teachers’ data literacy skills.
- Develop and implement a whole of school pedagogical framework across key learning areas that ensures consistent alignment from Prep – Year 7.
- Develop a process for teachers’ self-reflection and critique processes, for example, through mentoring and coaching, teachers visiting others classrooms and the Principal visiting classrooms and providing feedback.
- Continue to develop the process of assisting students to monitor their own learning and setting their own goals for future learning.
- Continue to ensure teachers provide regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress.
- Continue to develop a school wide process for differentiation. Reinforce planning requirements to ensure consistency of planning, adjustments for students’ differentiated learning and how multiple opportunities to learn are provided.