

Investing for Success

**Under this agreement for 2017
Murphy's Creek State School will receive**

\$26,770*

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English from:
 - Year 1 44% in 2016 to 55% in 2017
 - Year 2 44% in 2016 to 55% in 2017
 - Year 3 25% in 2016 to 40% in 2017
 - Year 4 16% in 2016 to 25% in 2017
 - Year 5 38% in 2016 to 50% in 2017
 - Year 6 25% in 2016 to 37% in 2017.

Our initiatives include

- Provide professional development and coaching to develop teachers' understandings of the language model that underpins the processes of teaching writing.
- Principal/Literacy Coach, to work with teachers individually to reflect on lessons, analyse data, conference on individual students, prepare formative feedback/assessment for students and build capability in the teaching of writing.
- Provide teachers with a structured pedagogical approach to teach writing and the general capability associated with the writing process.
- Provide Prep–2 teachers with additional teacher-aide time to assist with specialised groupings.
- Develop disciplinary literacies in Years 3–6 of primary school.
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks for short-term data cycles.

Our school will improve student outcomes by

Action	Budgeted Cost
Engage all teachers with the <i>How to Teach Writing</i> online coaching module.	\$0
Implement a whole-school approach to teaching writing through additional non-contact time and access to the Principal/Literacy Coach for a minimum of 1 hour per week per teacher.	\$20509
Employ a Science & Technology teacher (0.6 FTE) to build student capacity in using inter-disciplinary writing genre.	Cost incorporated in above amount
Increase teacher-aide contact with Prep–2 students to implement groupings based on formative assessment.	\$6261



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