Under this agreement for 2016
Murphy’s Creek State School will receive

$27,850*

This funding will be used to

1. Increase attendance to 95% attendance annually. Our school underachieve in 2015 by achieving 92.4%. (School Dashboard 2015)
2. Whole school writing focus to improve student NAPLAN results in the area of writing. To reach 90% of National Minimum Standard in 2016, currently 83.3% for year 3 and 62.5% for year 5. (NAPLAN 2015)
3. Whole school numeracy focus to improve the student NAPLAN results in the area of number. To reach 93%, currently 71.4% for both year 3 & 5. (NAPLAN 2015)
4. Whole school reading comprehension focus. Student reading improvement to achieve Upper 2 Band of 40% currently 0% for year 5 students. (NAPLAN 2015)

Our initiatives include

1. Build parental and student engagement and accountability around attendance.
2. Develop and implement a whole school approach to teaching writing (including engagement with Anita Archer and Explicit Teaching- module 6). This includes a focus on writing across all curriculum areas.
3. Increase teachers’ repertoire of effective strategies for numeracy instruction. Develop a plan for monitoring early phase numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
4. Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects. Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention

Our school will improve student outcomes by

1. Student engagement programs, including extracurricular and out-of-school activities (Friday). This takes the form of an elective program involving students in additional activities such as gardening, guitar lessons, reading to children at the day care centre and sports.
   a. School, family, and community partnerships including Kids Matter, Positive Behaviour for Learning and volunteers in elective program.
   b. Nutrition programs including Milo with the chaplain (Thursday)
   c. Transport is organised if getting to school is an attendance issue. This includes bus arrangements, car pooling and staff pick-ups.
   d. Whole-of-school approach to making ‘every day count’. This is communicated in newsletters, parade, classrooms, social media and in parent discussions.
   e. Attendance monitoring is undertaken daily with a phone call made home if the student is away with no contact.
   f. Incentive programs; each semester students with 95% attendance are acknowledges on parade and given a $3 tuckshop voucher.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
g. **PCYC Restart** Program to assist with students at critical risk of disengagement.  
   $8730

2. Develop an explicit teaching of writing program within curriculum units and across all curriculum areas to develop higher level of writing quality & competency. Creations of writing frames to improve participation and success in writing.  
   $12000

3. Engage the diagnostic and explicit strategy teaching of CAMS & STAMS. During numeracy skills lessons. Attend lessons specifically identified through pretesting data. Participate in formative feedback sessions and reassign the lesson focus. Finalise with a post-test to inform goal setting for next year.  
   $3260

4. Engage the diagnostic and explicit strategy teaching of CARS & STARS. During literacy skills lessons. Attend lessons specifically identified through pretesting data. Participate in formative feedback sessions and reassess the lesson focus. Finalise with a post-test to inform goal setting for next year.  
   $3860

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Lyndal Symonds  
Principal  
Murphys Creek State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*