**Dates to Remember**

- **Gold coin breakfast**  
  Feb 12
- **Milo Morning**  
  Feb 14
- **Lockyer Zone Swimming carnival**  
  Feb 15
- **Gold coin breakfast**  
  Feb 19
- **Welcome BBQ to meet the teachers &**  
  Feb 20
- **P&C AGM**  
  Feb 20
- **P&C General Meet-**  
  Feb 20
- **Milo Morning**  
  Feb 21
- **Tuckshop starts again**  
  Feb 22

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**Active School Population**

*We have had a great roll up to school this year with enrolments increasing and our Day 8 figures successfully submitted.*

The beginning of the year is also a great time to think about enrolling your kids into some form of weekend sport.

The State Government funding program, *Get Started* is offering up to $150 per student towards sport club registration or membership fees to help families who can’t afford to sign their child up and to encourage other children who would benefit from the social connections or exercise, to get involved.

Children with a parent or guardian who holds a Health Care or Pension Concession Card and submit a form will qualify, while other families will also need to submit recommendations from two referral agents with their application. Details are available from the Department of National Parks, Recreation, Sport and Racing’s [Get in the Game website](http://www.nprsr.qld.gov.au/funding/getinthegame/referral-agents.html).

The first funding round opened on 15 January 2013 with vouchers distributed on a first-come, first-served basis until the allocation is exhausted or closes on 15 April 2013. A second round will open on 15 July 2013.

**Gold Coin Breakfast & Morning Milo**

*We are very proud to add Gold Coin Breakfast and Milo Morning to our list of student support plan.*

This week over 20 students took advantage of the Gold Coin Breakfast and teachers were commenting on the excellent level of attention and classroom behaviour they were seeing on that day.

Don (Chaplain) has also added to this support structure by supplying a cup of Milo milk on a Thursday mornings before school.

Children who skip breakfast or don’t eat sufficient breakfast feel sleepy, inactive and forgetful (Murdoch University 2006).

**Positive School Community**

*Troy Le Pla, Trey Moon and Rockey Graves for Respect, Responsibility, Resilience & Safety.*
Our Kids Matter focus for this week has been **Self-awareness**. Self-awareness is one of the core social and emotional competencies we need to function.

As a whole school, we work together on a weekly activity to talk about the focus, practice and represent the focus, in the hope that students feel more prepared for a situation in which they may be required to use their skills. Taking a whole school approach ensures that all the students are getting the same message at the same time and that a common language exists.

This week we created a face with a moveable mouth to displace both happy and sad. We talked about how we feel when...something happens. Putting a name to feelings sounds simple but as a young child, it is an abstract process.

**Positive Behaviour Support**
The Positive Behaviour Focus for this week has been about **transitioning** from one place to another in a **timely, calm and safe manner**. With the commencement of a teacher on toilet duty this week, teachers have reported an improvement in the conduct of students in and around the toilet area. **Keep up the good work!**

**Curriculum Corner**

**Literacy Streaming Skills Begins**
During week 2 we started something called Literacy Streaming Skills lessons. These lessons are a special focus hour, four mornings a week, where teachers and students focus on the skills of spelling, reading & writing. This in itself, is not new but the groupings of the classes are not class groupings.

During week 1 all students were given some diagnostic tests to establish their level of proficiency in the basic skill of language. According to the results, students were grouped in a multi-age class for their skills lesson. We have formed 5 Literacy Groups and the students go to a particular classroom to have their lesson.

You will notice that in most cases, students will have a special homework book for these lesson that include activities like spelling practice.

The beauty of this arrangement is that students can be extended or supported at their specific level of Literacy needs.

**Help Yourself**
Our garden is bursting with beautiful ripe egg plants. If you are someone who eats egg plant, please help yourself to our garden during school hours.

**Attendance Behaviour Performance**
Above left: Our 3 ‘High –5’ winners, Lachie, Daniel and Damien. Above middle: Our Eating area decorated by our students with our Kids Matter butterflies. Right: Even Play Group has joined us on our Kids Matter journey.

Above left & middle: Our school grounds are looking fabulous! Thanks to Ken & Leigh for making them look so great! Above right: We have to say goodbye to our gum tree at the front gate. It is being removed due to some storm damage. Below left: P/1 students working hard with Mrs O’Keeffe. Below middle: 4/5/6/7 students putting in a mighty effort. Below right: 2/3/4 are our Kids Matter Trophy winners from week 1. They are a happy bunch!!
Small Grants for Small Communities

The Small Grants for Small Rural Communities is a collaborative program supported by various partners and offered by the Foundation for Rural and Regional Renewal. It offers up to $400,000 per round in grants, up to $5,000 for projects and activities that offer clear public benefit for communities, with populations of 10,000 or less, living in small rural and remote locations in Australia, contributing to their development in social and community welfare, economic, environmental, health, education or cultural areas.

Applications are invited from not-for-profit, incorporated community organisations. Applications for Round 23 are now open and close 5pm, Tuesday 2 April 2013.

For further information and program guidelines, go to http://www.frrr.org.au/cb_pages/small_grants_for_small_communities.php