**Athletic Carnival Results**

WOW! What a great day we had. The weather was perfect, the crowd was supportive and the athletes were on fire!

The final result was Murphy 592 Points / Leslie 419 Points. The junior athletes also had a house trophy to signify their efforts, with the winning house as Leslie.

**Age Champions Results**

<table>
<thead>
<tr>
<th></th>
<th>Boy</th>
<th>Girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Year old</td>
<td>Troy La Pla</td>
<td>Jorden Knox</td>
</tr>
<tr>
<td>6 Year old</td>
<td>Lachie Collyer</td>
<td>Marnie Sheehan</td>
</tr>
<tr>
<td>7 Year old</td>
<td>Josiah Tattow</td>
<td>Pebbles Graves</td>
</tr>
<tr>
<td>8 Year old</td>
<td>Jesse Sheehan</td>
<td>Ciyoulani Beezley</td>
</tr>
<tr>
<td>9 Year old</td>
<td>Zac Keogh</td>
<td>Molly Wilson</td>
</tr>
<tr>
<td>10 Year old</td>
<td>Ethan Knox</td>
<td>Caitlyn Gotz</td>
</tr>
<tr>
<td>11 Year old</td>
<td>Jayven Maloney</td>
<td>Indie Collyer</td>
</tr>
<tr>
<td>12 Year old</td>
<td>Kieran Pollett</td>
<td>Lili Peachey</td>
</tr>
<tr>
<td>13 Year old</td>
<td>Trey Moon</td>
<td>-</td>
</tr>
</tbody>
</table>

**School Opinion Survey**

Today the School Opinion Survey will be sent home to each school family. Please complete your copy of the survey on the form provided and return before Friday August 9th.

Alternatively go online and type the following web address into your computer’s browser [https://websurvey.eq.edu.au/perseus/surveys/SOSparent](https://websurvey.eq.edu.au/perseus/surveys/SOSparent). Enter the access codes on your form to complete the survey.

Having your say helps us continue the good things you value and remove the things that don’t work. It also alerts us to the things we are missing and sends us on a mission of discovery.
**Playgroup**
9am each Monday
Bring a hat, water bottle & a snack.
All Welcome!

**“Strive to Excel”**
School Motto

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**Condulesences**
Our thoughts go out to our long serving admin officer, Elaine McDiarmid and her family, with the passing of Elaine’s father last weekend.

**Autism Awareness Afternoon**
On Friday August 2nd at 1.45pm we will be screening a DVD about autism, followed by some shared activities. Parents and Carers are invited to join us.

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**WHY READ 20 MINUTES AT HOME?**

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 20 minutes per day</td>
<td>+ 5 minutes per day</td>
<td>+ 1 minute per day</td>
</tr>
<tr>
<td>+ 3,600 minutes per school year</td>
<td>+ 900 minutes per school year</td>
<td>+ 180 minutes per school year</td>
</tr>
<tr>
<td>+ 1,800,000 words per year</td>
<td>+ 282,000 words per year</td>
<td>+ 8,000 words per year</td>
</tr>
</tbody>
</table>

+ Scores in the 90th percentile on standardized tests.
+ Scores in the 50th percentile on standardized tests.
+ Scores in the 10th percentile on standardized tests.

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If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days.

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**Want to be a better reader? Simply READ**

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**Curriculum Corner**

**Things you can do to improve reading**

Reading aloud
⇒ Mainly for enjoyment, uninterrupted, 10-15 min

Modelled Reading
⇒ Demonstrate reading behaviours
⇒ Go out of your way to ‘think out loud’ as you read
⇒ Multiple sessions of 5-10 minutes

Language Experience
⇒ Jointly creating a text to use as later reading
⇒ Based on a shared experience
⇒ Use student level language
⇒ E.g. shopping list, phone message, label items

Shared Reading
⇒ A blend of modelled reading, reading out loud together and discussion about the text.
⇒ 10-20 minutes
⇒ Book needs to be easily shared
⇒ Do multiple readings of the same text

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**TUCKSHOP**

Normal Tuckshop menu applies for next week. Orders in by Wednesday.

BIG thank you to Kylie for a great Athletics Day Canteen. The decorations looked fabulous & the food tasted great!

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**Sportsmanship**

Our school leaders showing that friendship trumps house rivalry any day.
Our focus: Turn Taking
This week we have been talking about taking turns.
One of the best way to practice turn taking at home is to help reinforce strategies that help children initiate turn taking without being told to.
Strategies include:
Rock/paper/scissors, Eeny/meeny/miny/mo, being gallant and letting others go first, roll a dice, flip a coin, order of age, thumb wrestle. Have fun!

Our KidsMatter focus
Self-management: Last week our focus was on recognising and regulating our emotions and discussing how to manage ourselves in different and difficult situations. This week we will follow this up with further discussion and role playing in the classroom.
Any community advertising is placed free of charge. Just email your advertisement to admin@murpcreess.eq.edu.au

Advertisements should be received by Thursday each week. Publication is not guaranteed.