Not everyone realises that Kids Help-line has information for all age groups. Most people do know that kids phone a counselor and talk over things that are worrying them but it is far more than that.

For kids there is a special on-line area with games that help children discover solutions to problems and learn strategies. They also offer a teen and young adult area, so they can get information on topics that relate especially to their age group. This area is available to be accessed by people up to 25 years of age.

However, they now have a special section for Grown Ups (parents), who are looking for help with parenting, information about Kids Help-line as well as links to Parent-line.

The top 10 issues that kids and young people aged 5-25 contacted Kids Help-line about in 2010 were: family relationships, emotional/behavioural management, mental health issues, relationships with peers, relationships with parents, suicide-related issues, child abuse, bullying, grief and loss, homelessness or leaving home, study issues.
Good Luck & Good-bye

This week we said good-bye to our year 2/3/4 teacher, Miss Katie Gatfield. Miss Gatfield is heading overseas to Canada for a holiday. We would like to thank her for all that she has brought to the school, including all the Karate fun at lunchtime. In her place we welcome Mr Michael Collingwood for the next two weeks. After the holidays a new teacher will be appointed to the class for the remainder of the year.

Donations Needed…please

We are in need of some A4 photocopy paper. This year we dramatically reduced the number of text books from the booklist. We did this because text books don’t always match the C2C units we use. But… we have used a HUGE amount of paper and need to ask each family to donate a ream or two. Thank you for considering this.

Curriculum Corner

Experimental Reading Phase

Figure 5.1

Global Statement

In this phase, readers use memory of familiar, predictable texts and their developing sound-symbol knowledge to match some spoken words with written words. Experimental readers are focused on understanding and conveying the meaning of these texts rather than reading all words accurately. They read and comprehend texts with repetitive, limited and known vocabulary and supportive illustrations.

Parking

On the opposite side of the school, there is a series of No Standing signs. In some places there is enough room to squeeze a car in and some families do. We have a few students who are impulsive and don’t consider the dangers of running out onto the road and for this reason I need to request that parents park on the school side of the road, eliminating the need to cross the road.

Holiday volunteers needed

- Check on the chooks
- Cover (Contact) new library books
- Water and care for the vegie garden

See Lyndal if you can help

Normal tuckshop next week
Our KidsMatter focus at this time is Fair Go. ‘A fair go’ is a concept that we tend to think of as quite ‘Australian’ and is often used to describe Australian culture. It’s more than just a characteristic of our society though, as it is a key foundation of our political system which influences public health, education and employment policies.

Often referred to as a sporting term, ‘a fair go’ can be traced back to use in the United Kingdom during the Middle Ages when knights were bound by a code of conduct and sense of chivalry. This included being courageous, having respect for others and defending the innocent and weak.

HOW DO YOU MODEL FAIR GO AT HOME?

Clockwise:
Paper construction.
Ollie The Owl – Playgroup mascot—Thanks Mrs Marchant Mrs Bartlett doing athletics training.
Art work in playgroup
Any community advertising is placed free of charge. Just email your advertisement to admin@murpcreess.eq.edu.au
Advertisements should be received by Thursday each week. Publication is not guaranteed.